



An Offline Framework for Reliability Diagnosis by Automatic Vehicle Location Data

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Summary

- **Introduction**
- **Related literature**
- **Methodology**
 - **Reliability characterization**
 - **Identification of unreliability sources**
 - Sources at terminal
 - Down-streaming sources
 - Time spent at bus stops
 - Speed between bus stops
 - **Selection of preventive strategies**
- **Application in a real case**
- **Conclusion**

Introduction

- **Reliability definition:**
 - The capability of Public Transport Companies to provide the service as promised
- **Scope:**
 - The stochastic environment of bus service operations
- **Aims:**
 1. Characterizing time reliability over all bus-stops and time periods for each route
 2. Quantifying the occurrence of unreliability sources
 3. Selecting preventive strategies accordingly

Related literature (1/3)

- **Characterization of the reliability** (*Abkowitz et al., 1978; Cham, 2006*)
 1. Data input (manual or automatic collection)
 2. Output calculation from data input
 3. Service measure (i.e. aggregated metrics)
 4. Threshold for acceptability setting
 5. Final performance report

e.g. Camus et al., 2005; Lin et al., 2007; Lin and Ruan, 2009; Chen et al., 2009; Mandelzys and Hellinga, 2010; Feng and Figliozzi, 2011; Ma et al., 2014

Trend toward analysis at all bus stops and time periods

Related literature (2/3)

■ Organization of unreliability sources (by AVL)

Which ones?

1. Improper Service Design,
2. Driver and Supervision Failures
3. Uncertainties in Passengers Volumes
4. Uncontrollable External Factors

} Ceder (2007)

Where?

- At terminals (e.g. *Cham, 2006*)
- At and between time points (e.g. *Mandelzys and Hellinga, 2010; Feng and Figliozzi, 2011*)
- At start terminal and bus stops (e.g. *Hammerle, 2005*)

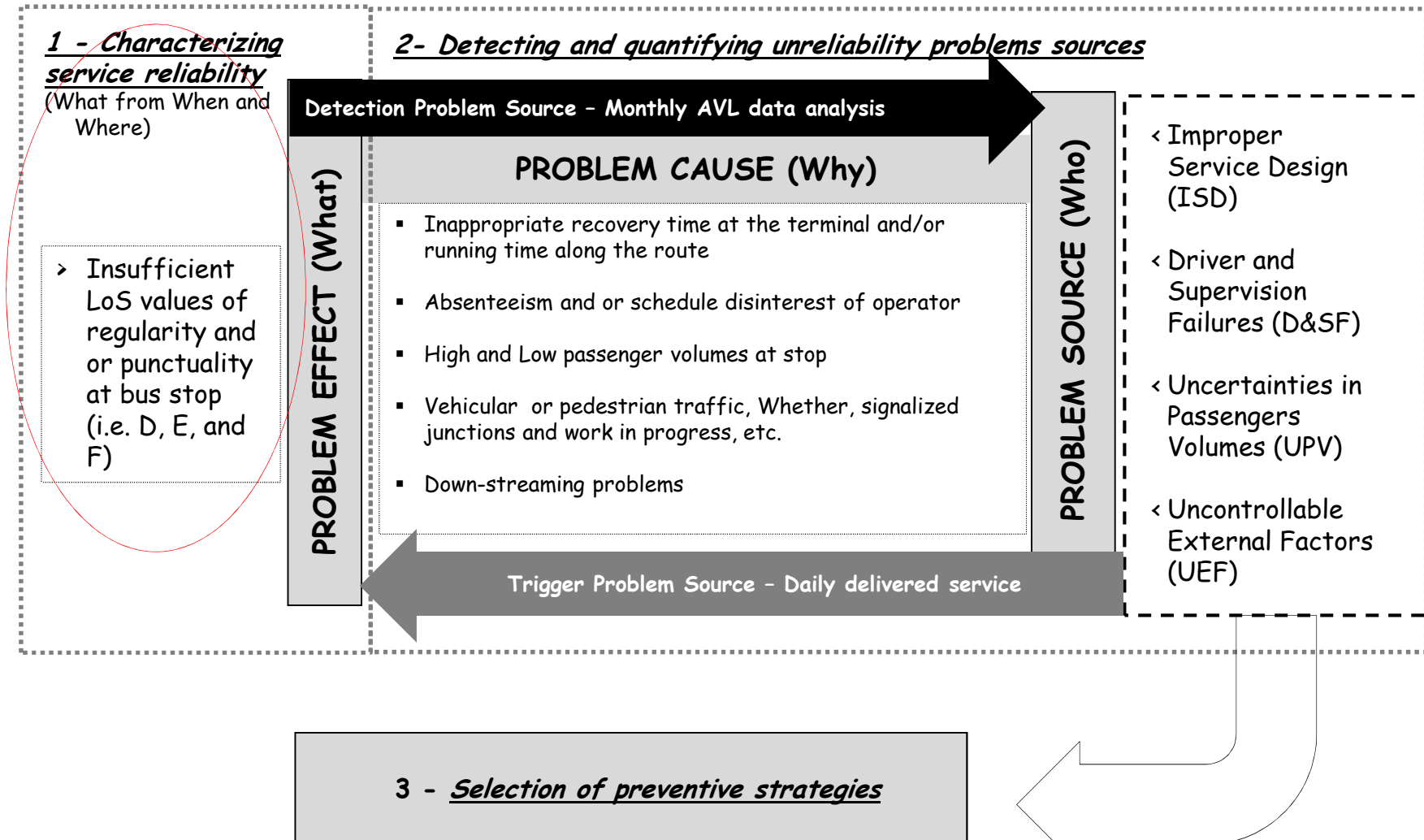
More work on the link between unreliability problems and whomever is in charge of their correction

Related literature (3/3)

- **Selection of strategies** (inspired by Abkowitz et al., 1978; Cham, 2006):

Type of strategy	Sub-type of strategy	Preventive	Corrective
Priority	Exclusive lanes (Bus only streets, busways, with and contra flow bus lane)	•	
	Route Design	•	
	Signal Priority	•	•
Operational	Reserve vehicle and operators	•	•
	Operator training	•	
	Operator incentives and penalties	•	
	Schedule adjustments	•	
	Supervision	•	
	Improve vehicle access (e.g. fare collection, device for boarding/alightings)	•	•
Control	Holding (Scheduled-based or Headway-based)		•
	Overtaking		•
	Expressing (Full expressing, Limited stops, Alighting only)		•
	Short- Turning		•
	Deadheading		•
	Exchanging vehicle shift		•
	Adding a reinforce shift		•
	Providing in-vehicle message		•
	Operator self-regulation		•

Methodology (1/11)



Methodology (2/11)

■ Characterization of the reliability:

1. Pick up data from AVL and scheduled services (e.g. date, route, trip number, bus stop code, arrival (or departure) time, etc.)
2. Handle AVL data to recognize and address bus overtaking and missing data points (technical failures or incorrect operation in service)

– *Barabino et al., 2013*

3. & 4. High Frequency Services

Compute actual and scheduled headway as the difference between consecutive bus arrivals (or departures)

Compute the C_{vh} for bus stops and time periods
Link the C_{vh} to a LoS (e.g. Kittelson and Associates, 2003).

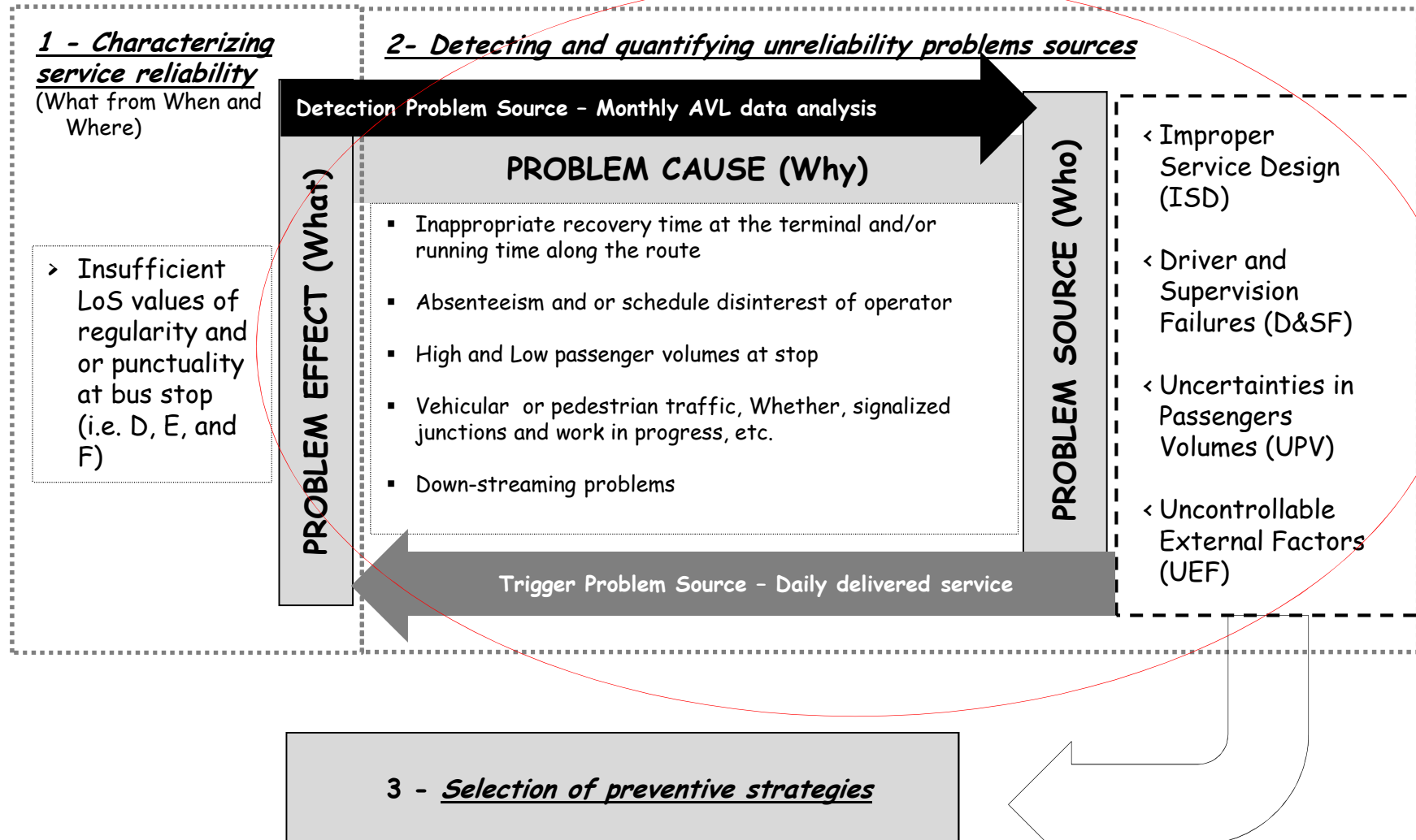
3. & 4. Low Frequency Services

Compute the schedule deviation as the difference between actual and scheduled arrival (or departure)

Compute the % of Punctual buses for bus stops and time periods
Link the % of Punctual buses to a LoS (e.g. Kittelson and Associates, 2003)

5. Investigate unreliability sources, in case of insufficient LoS₈

Methodology (3/11)



Methodology (4/11)

■ Analysis of unreliability:

Which ones?

- Improper Service Design,
- Driver and Supervision Failures
- Uncertainties in Passengers Volumes
- Uncontrollable External Factors

Where and how?

- At terminals by recovery times
- In the remaining bus stops by down-streaming sources and time spent
- In the leg between consecutive bus stops by speed analysis

Selection and representation of the most frequent source by control dashboards

Methodology (5/11)

■ Identification of unreliability sources:

■ Sources at terminals

J = set of runs A = Set of terminals

T_a^j = time deviation of run $j \in J$ at terminal $a \in A$.

RDT_a^j = real departure time of run $j \in J$ at terminal $a \in A$.

SDT_a^j = scheduled departure time of run $j \in J$ at terminal $a \in A$.

ART_a^j = available recovery time of run $j \in J$ at terminal $a \in A$.

RAT_a^{j-1} = real arrival time of run $j-1 \in J$ at terminal $a \in A$.

$$T_a^j = RDT_a^j - SDT_a^j$$

$$ART_a^j = SDT_a^j - RAT_a^{j-1}$$

Methodology (6/11)

- Identification of unreliability sources:

- Sources at terminals

Detect Down-streaming sources by comparing T_a^j and ART_a^j

ART_a^j	T_a^j	< 0	≈ 0	> 0
< 0		n/a	n/a	ISD
≈ 0		ok	ok	D&SF and ISD
> 0		D&SF	ok	D&SF

The notation T_a^j and $ART_{aj} \approx 0$ must be read as:

$$\alpha \leq T_a^j \leq \beta$$

$$\gamma \leq ART_a^j \leq \delta$$

Methodology (7/11)

■ Identification of unreliability sources:

■ Down-streaming sources

J = set of runs I = Set of bus stops (different from terminals)

T_i^j = time deviation of run $j \in J$ at bus stop $i \in I/A$.

RAT_i^j = real arrival time of run $j \in J$ at bus stop $i \in I/A$.

SAT_a^j = scheduled arrival time of run $j \in J$ at bus stop $i \in I/A$.

RDT_a^j = real departure time of run $j \in J$ at bus stop $i \in I/A$.

SDT_a^j = scheduled departure time of run $j \in J$ at bus stop $i \in I/A$.

Detect Down-streaming sources by comparing T_i^j to T_{i-1}^j

If $T_i^j \leq 0$ & $T_{i-1}^j \leq 0$ \rightarrow early arrivals at bus stops i and $i-1$

If $T_i^j \geq 0$ & $T_{i-1}^j \geq 0$ \rightarrow late arrivals at bus stops i and $i-1$

Compute the relative occurrences of these two situations

Methodology (8/11)

- **Identification of unreliability sources:**

- Time spent at bus stops

J = set of runs I = Set of bus stops (different from terminals)

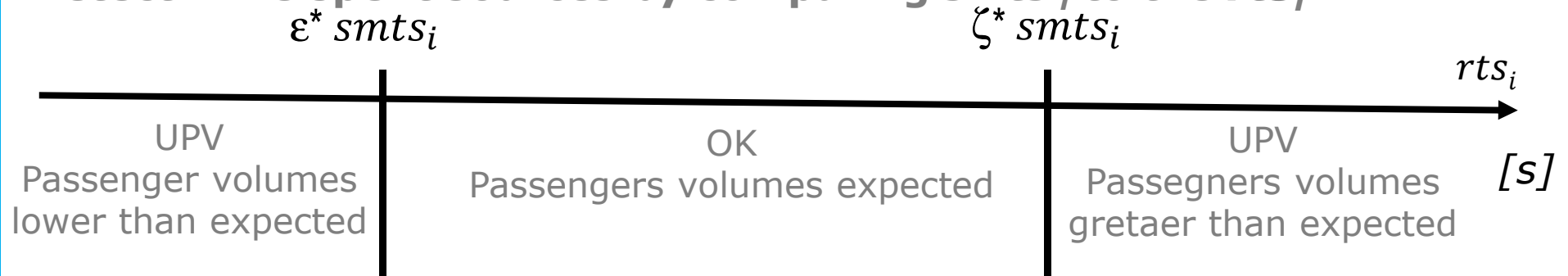
N = maximum number of scheduled times spent at bus stop $i \in I/A$

$smts_i$ = scheduled time mean spent at bus stop $i \in I/A$. $smts_i \frac{\sum_{j=1}^N sts_{i,j}}{N}$

sts_i^j = scheduled time spent by run $j \in J$ at bus stop $i \in I/A$

rts_i^j = real time spent by run $j \in J$ at bus stop $i \in I/A$

Detect Time spent sources by comparing $smts_i^j$ to the rts_i^j



Compute the relative occurrences of these three situations

Methodology (9/11)

■ Identification of unreliability sources:

- Speed between bus stops

J = set of runs I = Set of bus stops (different from terminals)

N = maximum number of scheduled running times, which are recorded $j \in J$ on the leg between stops $i \in I/A$ and $i-1 \in I/A$

$l_{i-1,i}$ = length of the leg between stops $i \in I/A$ and $i-1 \in I/A$

$rs_{i-1,i}^j$ = real speed between stops $i \in I/A$ and $i-1 \in I/A$

$sms_{i-1,i}$ = scheduled mean speed between stops $i \in I/A$ and $i-1 \in I/A$

$r_{i-1,i}^j$ = real running time between stops $i \in I/A$ and $i-1 \in I/A$

$s_{i-1,i}^j$ = scheduled running time of run $j \in J$ between stops $i \in I/A$ and $i-1 \in I/A$

Methodology (10/11)

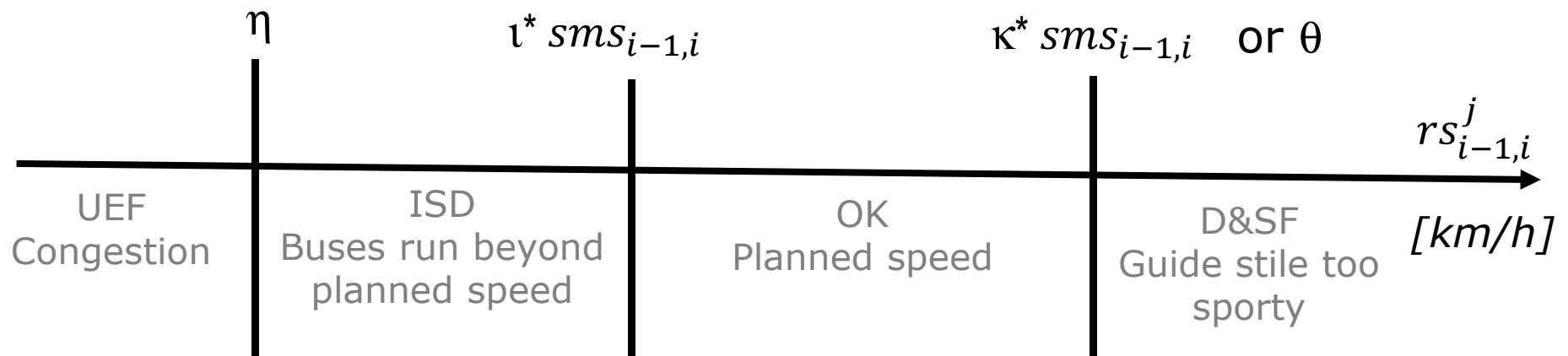
■ Identification of unreliability sources:

- Speed between bus stops (J = set of runs I = Set of bus stops)

$$rs_{i-1,i}^j = \frac{l_{i-1,i}}{rrt_{i-1,i}^j} \quad \forall i \in I, \forall j \in J$$

$$sms_{i-1,i} = \frac{l_{i-1,i}}{\frac{\sum_{j=1}^N srt_{(i-1,i)j}}{N}} \quad \forall i \in I, \forall j \in J$$

Detect Speed sources by comparing $rs_{i-1,i}^j$ to the $sms_{i-1,i}$



Compute the relative occurrences of these four situations

Methodology (11/11)

- **Systematization of sources**
 - Improper Service Design (**ISD**)
 - Driver (**D**) and Supervision Failures (**SF**)
 - Uncertainties in Passengers Volumes (**UPV**)
 - Uncontrollable External Factors (**UEF**)

- **Selection of strategies:**

Unreliability source	Type of strategies	Sub-Type of strategies
UEF	Priority	Exclusive lanes
UEF		Route re-design
UEF		Signal Priority
ISD	Operational	Reserve vehicle and operators
D		Operator training
D		Operator incentives and penalties
ISD, UPV		Schedule adjustments
D&SF		Supervision
UPV		Improving vehicle access (e.g. fare collection, device for boarding/alightings)

Case study (1/5)



CTM Spa Bus operator

- 264 Vehicle AVL- equipped, since 2007
- 30 Routes (9 high frequency routes)
- 35 M Passengers carried over the year

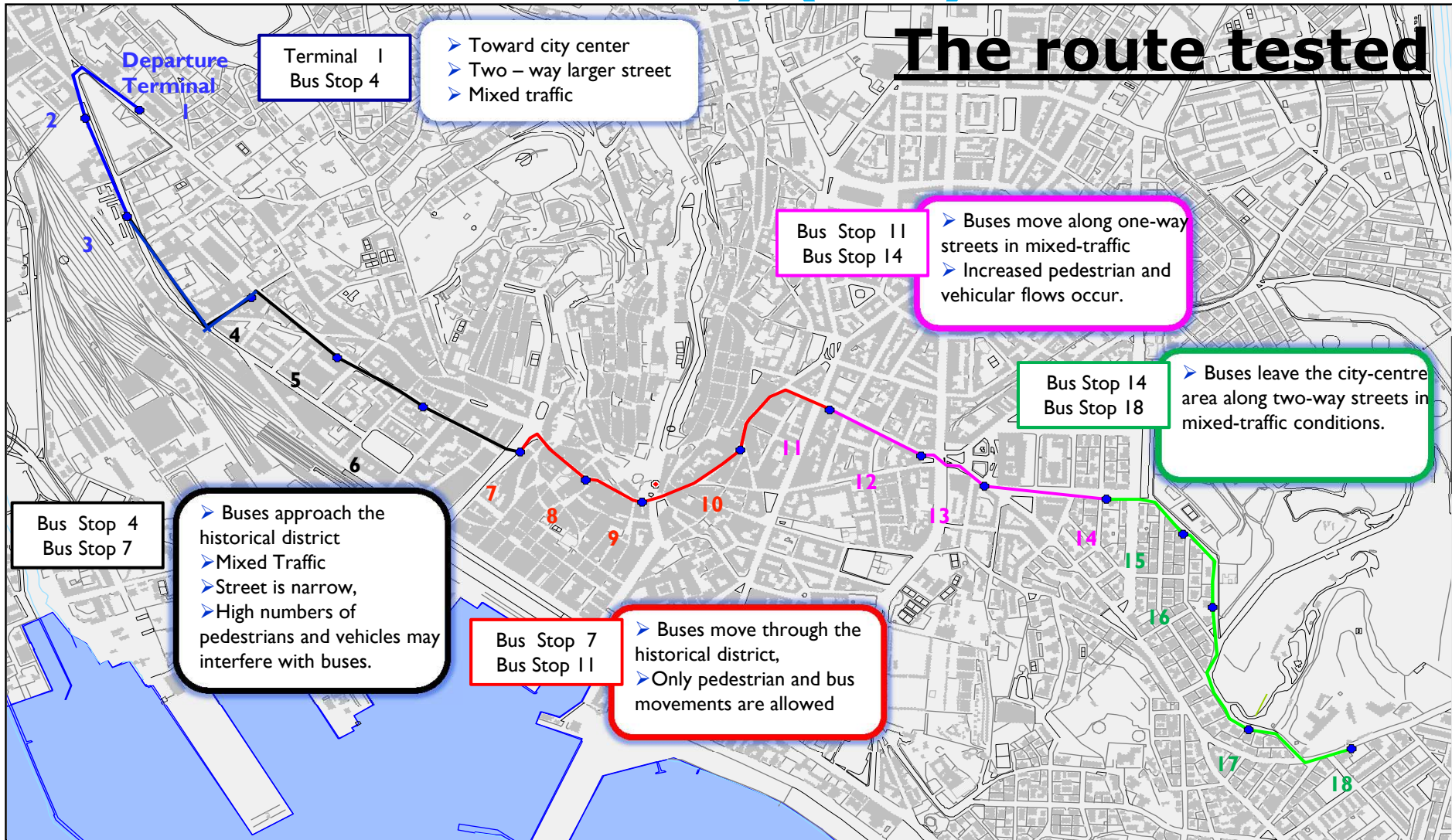
AVL Data

- July 2014, Weekdays, Excel© as tools to develop the method
- About 100,000 transits processed



Case study (2/5)

The route tested



Case study (3/5)

Regularity Performance

Eastbound direction

Bus stop	7.00	8.00	9.00	10.00	11.00	12.00	13.00	14.00	15.00	16.00	17.00	18.00	19.00
stop	7.59	8.59	9.59	10.59	11.59	12.59	13.59	14.59	15.59	16.59	17.59	18.59	19.59
1	nd	nd	nd	nd	nd	nd	D	nd	nd	nd	nd	nd	D
2	A	A	A	A	A	B	D	nd	nd	A	A	C	E
3	A	A	A	A	A	B	D	nd	nd	A	A	B	D
4	A	A	A	A	B	C	D	A	A	A	A	B	D
5	A	A	A	A	A	C	D	B	A	A	A	B	D
6	nd	A	nd	nd	nd	B	D	nd	nd	A	A	B	D
7	A	A	B	A	B	C	D	B	A	A	A	B	D
8	A	A	B	A	B	C	D	A	A	A	A	B	E
9	A	A	B	A	B	C	D	B	A	A	A	B	E
10	A	A	B	A	B	C	D	B	A	A	A	B	D
11	A	A	C	A	B	C	D	C	A	A	B	C	D
12	nd	nd	nd	nd	nd	nd	nd	nd	nd	nd	nd	nd	nd
13	A	B	C	A	B	C	D	C	A	A	B	C	D
14	A	B	C	B	B	C	D	C	A	A	B	C	nd
15	A	B	C	B	B	C	D	C	A	A	B	C	nd
16	A	B	C	A	B	C	D	C	A	B	B	C	D
17	A	B	C	A	B	C	D	C	A	B	B	C	E
18	A	B	C	B	B	C	D	C	A	A	B	C	E

Punctuality Performance (-1 ÷ 3 minutes)

Eastbound direction

Bus stop	7.00	8.00	9.00	10.00	11.00	12.00	13.00	14.00	15.00	16.00	17.00	18.00	19.00
stop	7.59	8.59	9.59	10.59	11.59	12.59	13.59	14.59	15.59	16.59	17.59	18.59	19.59
1	A	A	A	A	B	C	C	B	A	A	A	E	E
2	A	A	B	B	A	B	C	nd	nd	B	B	D	E
3	C	C	E	E	E	D	D	nd	nd	F	E	E	F
4	F	E	F	F	F	E	F	D	E	F	F	F	F
5	F	F	F	F	F	F	F	E	F	F	F	F	F
6	nd	F	nd	nd	nd	F	F	nd	nd	F	F	F	F
7	F	F	F	F	F	F	F	F	F	F	F	F	F
8	F	F	F	F	E	F	F	F	F	F	F	F	F
9	F	F	F	F	E	F	F	F	F	F	F	F	F
10	F	F	F	E	D	F	F	F	F	F	F	F	F
11	F	F	F	F	D	F	F	F	F	F	F	F	F
12	nd	nd	nd	nd	nd	nd	nd	nd	nd	nd	nd	nd	nd
13	F	F	E	C	D	E	F	F	E	F	F	F	F
14	F	nd	E	nd	D	nd	F	nd	E	nd	F	nd	nd
15	F	nd	E	nd	E	nd	F	nd	D	nd	F	nd	nd
16	F	E	E	D	D	E	F	F	E	E	F	F	F
17	F	F	E	D	D	E	F	F	E	F	F	F	F
18	F	F	E	D	D	E	F	F	F	F	F	F	F

LoS

Comments

A	Service provided like clockwork (Cvh <0.21)
B	Vehicles slightly off headway (Cvh<0.30)
C	Vehicles often off headway (Cvh<0.39)
D	Irregular headway with some bunching (Cvh<0.52)
E	Frequent bunching (Cvh<0.75)
F	Most vehicles bunched (Cvh>0.75)

LoS

Comments

A	90% ÷ 100% of punctual transits
B	80% ÷ 90% of punctual transits
C	70% ÷ 80% of punctual transits
D	60% ÷ 70% of punctual transits
E	50% ÷ 60% of punctual transits
F	Less than 50% of punctual transits

(Kittelson & ass. et al, 2003a;2003b)

(Ad hoc scale)

Case study (4/5)

Bus stop	D&SF	ISD	ISD and or D&SF	ok
1	0 %	49 %	1%	50%

Time period [19.00 - 19.59]		Down-streaming analysis				Time spent analysis			Leg_C ode	Speed analysis			
Bus stop		E_E	L_L	Other	OK	L_UPV	U_UPV	OK		D&SF	ISD	UEF	OK
Part 1	2	1%	41%	14%	44%	100%	0%	0%	<i>T1A</i>	100%	0%	0%	0%
	3	9%	34%	27%	30%	79%	1%	20%	<i>T2A</i>	100%	0%	0%	0%
	4	26%	27%	21%	26%	59%	12%	29%	<i>T3A</i>	85%	0%	6%	9%
	5	39%	25%	10%	26%	23%	19%	58%	<i>T4A</i>	90%	0%	1%	9%
Part 2	6	46%	23%	6%	25%	38%	11%	51%	<i>T5A</i>	96%	0%	2%	3%
	7	49%	22%	1%	28%	5%	65%	30%	<i>T6A</i>	42%	0%	25%	32%

Case study (5/5)

Time period [19.00 - 19.59]	Down-streaming analysis				Time spent analysis			Leg_C ode	Speed analysis				
	Bus stop	E_E	L_L	Other	OK	L_UPV	U_UPV		OK	D&SF	ISD	UEF	OK
Part 3	7	49%	22%	1%	28%	5%	65%	30%	T7A T8A T9A T10A T11A	7%	0%	80%	13%
	8	45%	21%	8%	26%	5%	71%	24%		6%	0%	82%	12%
	9	38%	23%	15%	23%	93%	2%	5%		6%	0%	77%	17%
	10	30%	27%	22%	21%	8%	58%	34%		0%	0%	100%	0%
	11	24%	39%	10%	27%	7%	54%	39%		nd	nd	nd	nd
Part 4	12	nd	nd	nd	nd	nd	nd	nd	T12A	nd	nd	nd	nd
	13	nd	nd	nd	nd	12%	42%	47%	T13A	nd	nd	nd	nd
	14	nd	nd	nd	nd	nd	nd	nd	T14A	nd	nd	nd	nd
Part 5	15	nd	nd	nd	nd	nd	nd	nd	T15A	nd	nd	nd	nd
	16	nd	nd	nd	nd	53%	2%	46%	T16A	100%	0%	0%	0%
	17	27%	38%	8%	27%	75%	0%	25%	T17A	99%	0%	0%	1%
	18	31%	36%	5%	28%								

Recommended strategies:

- Schedule adjustment

Conclusions

Main contributions

- Generate a mainstream source of AVL archived data;
- Include streams of AVL data in the framework using a single data source and integrating procedures to measure the magnitude of each unreliability source;
- Provide details on bus route unreliability sources at all bus stops and time periods.

Main implications

- Significant time and energy savings in the study of large data sets
- Usefulness of an accurate AVL in the specific application
- Understandability of CDs for transit managers and improvement of decision-making processes

Future research

- Application at all route directions
- Tuning of thresholds
- Headway-based analysis of unreliability sources

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Thank you for your kind attention

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